

St Margaret's Early Years Curriculum Map Cycle 1

2015-16

Theme	Personal Social Emotional FS1	Personal Social Emotional FS2	Communication & Language FS1	Communication & Language FS2	Physical FS1	Physical FS2	Literacy FS1	Literacy FS2	Mathematics FS1	Mathematics FS2	Understanding the World FS1	Understanding the World FS2	Expressive Arts and design FS1	Expressive Arts and design FS2
Autumn 1 Me, My Family, My World	MR 22-36 SCA 22-36 MFB 22-36 30-50 B	MR 30-50 SCA 30-50 MFB 30-50 40-60 B	LA 33-36 U 22-36 S 22-36 30-50 B	LA 30-50 U 30-50 S 30-50 40-60 B	MH 22-36 30-50 HSC 22-36 30-50	MH 30-50 HSC 30-50 40-60	R 22-36 30-50 W 22-36 30-50	R 30-50 W 30-50 40-60	N 22-36 SSM 22-36 30-50	N 30-50 N 40-60 SSM 30-50 40-60	PC 22-36 TW 22-36 T 22-36 30-50	PC 30-50 TW 30-50 T 30-50 40-60	EMM 22-36 BI 22-36 30-50	EMM 30-50 BI 30-50 40-60
Autumn 2 Superheroes Christmas	MR SCA MFB 22-36 30-50	MR SCA MFB 40-60	LA U S 22-36 30-50	LA U S 40-60	MH HSC 22-36 30-50	MH HSC 40-60	R W 22-36 30-50	R W 40-60	N SSM 22-36 30-50	N SSM 40-60	PC TW T 22-36 30-50	PC TW T	EMM BI 22-36 30-50	EMM BI 40-60
Spring 1 Traditional Tales and Festivals	MR SCA MFB 30-50	MR SCA MFB 40-60 ELG	LA U S 30-50	LA U S 40-60	MH HSC 30-50	MH HSC 40-60 ELG	R W 30-50	R W 40-60 ELG	N SSM 30-50	N SSM 40-60 ELG	PC TW T 30-50	PC TW T 40-60 ELG	EMM BI 30-50	EMM BI 40-60 ELG

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Spring 2 Growing Food and Farming	MR SCA MFB 30-50 40-60	MR SCA MFB 40-60 ELG	LA U S 30-50 40-60	LA U S 40-60 ELG	MH HSC 30-50 40-60	MH HSC 40-60 ELG	R W 30-50 40-60	R W 40-60 ELG	N SSM 30-50 40-60	N SSM 40-60 ELG	PC TW T 30-50 40-60	PC TW T 40-60 ELG	EMM BI 30-50 40-60	EMM BI 40-60 ELG
Summer 1 Space	MR SCA MFB 40-60	MR SCA MFB ELG	LA U S 40-60	LA U S ELG	MH HSC 40-60	MH HSC ELG	R W 40-60	R W ELG	N SSM 40-60	N SSM ELG	PC TW T 40-60	PC TW T ELG	EMM BI 40-60	EMM BI ELG
Summer 2 People Who Help Us	MR SCA MFB 40-60	MR SCA MFB ELG	LA U S 40-60	LA U S ELG	MH HSC 40-60	MH HSC ELG	R W 40-60	R W ELG	N SSM 40-60	N SSM ELG	PC TW T 40-60	PC TW T ELG	EMM BI 40-60	EMM BI ELG

- 22-36, 30-50, 40-60, ELG- These are the ages and stages (month bands) and indicate which objectives to cover.

Autumn 1: Family-Grandparents, parents- How were things like in the past? Different family units, our homes, our school environment,

Autumn 2: -How to help people, what are we good at? Who can we go to for help?

Spring 1: Look at Festivals around the world, different cultures, Chinese New Year etc

Spring 2: Investigating how food gets from the Farm to the shop and to the dinner table, farm animals

Summer 1: Space, planets, solar system, travel, modes of transport

Summer 2: Learn about different occupations, people come in to school to show how they contribute to the community