



**St. Margaret's
Church of England
Primary School**

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Headteacher: Mrs Ruth Ejvet B Ed.,MA.

Governor's Statement to Parents

Our mission is to achieve our best, care for one another, and trust in the LORD...

This is an opportunity to review the year and to inform parents of what we as Governors are doing to improve the learning experience for your children at St Margaret's

There are currently 11 governors in place, majority of which are selected by the Diocese, PCC and the parents and carers of the children of St Margaret's. In addition, there are 3 members of staff and 1 governor chosen by the Local Authority. Our photos can be seen in the board in reception and the website. If you see us around school, wearing our green badges, please stop and talk to us. Your views are always appreciated.

We meet termly as a Full Governing Body as well as 3 termly committee meetings covering:

- Leadership and Management
- Quality of Teaching, Learning & Assessment
- Personal Development, Behaviour and Welfare

Attendance Record

Governors record of attendance is maintained and updated annually, this can be found on the website.

Effectiveness and Impact of the Governing Body

The School Development Plan (SDP) for 16/17 set the following objectives"

- To work towards establishing a Multi Academy Trust
- To developing a new area of learning for upper KS2
- To complete an application for the vision of an all through school
- To establish a 30 hour FS1 (nursery) provision for September 17
- To maintain focused quality teaching and learning.

Academy/Secondary school

As you are aware this has been an area that has taken a considerable amount of Governors time over the last year. St Margaret's is in unique position that the Christian ethos runs through everything that we do and achieve at the school. We

have a vision that God wants us to develop that ethos by extending the learning experience of St Margaret's into a secondary school provision. As Governors, we are the instrument to try and make that vision happen. It seems to be taking longer than we would like, but it is in God's timing not ours. So, moving forward, how can this be achieved?

Governors after consultation with staff and parents have voted to become an academy with St Mary's and St Saviours of Waltham Forest as part of a Multi Academy Trust called Genesis Education Trust. This has now been approved and we will convert to academy status in April 2017. More information will be sent out to you shortly on this point.

By agreeing to academise we can now apply for the funding to create a secondary school as part of St Margaret's. It is anticipated that a bid for funding will go in by end of March 2017 and this will take 6-9 months to be considered. More information as we go forward.

Upper KS2 Development

One area that governors have had significant impact is the development of the new build. This was a 2-year project that has now been completed. In the summer of 2015, the old PTA shed at the back of the school was demolished and it's place a new extension that created a small office space, a board room for meetings and a quiet area where pupils that require one to one tutorial in an environment that is peaceful and calm.

The next stage was completed during the summer 2016, and was the creation of a 2nd floor to the new build. This has created new classrooms for Years 6 and enabled the school to offer a different way of learning for this year group in preparation for the transition to secondary school. There is now a central point for learning like a lecture hall, with classes split into 3 small workgroups to carry out focused learning. Next time you are in school at a parent's event, please find time to visit the Years 5 & 6 working area, to see for yourself the work that has been carried out. Thank you to all parents who pay voluntary contributions to the school. All monies are welcomed and 10% of this type of project is funded by your contributions.

Quality Teaching & Learning

Staff have worked extremely hard to deliver good and outstanding levels of quality teaching and learning despite the challenges imposed by the new curriculum and changes to staff that have affected consistency.

Each governor has a responsibility for a subject and termly meets with the coordinator to consider what has been achieved, how it has been achieved and what is required for further improvement. Governors also regularly visit school to see lessons in action, look at books and generally review what is happening in and around the school.

In addition, the development of having specialised LSA's (Learning Support Assistants) have meant that their skills have been utilized across the whole school rather than just be restricted to a year group. For example, there is an LSA with the responsibility for numeracy and they will work with children in all year groups who may need additional support.

Governors are aware that there have been some staff changes during the year that have led to some years experiencing changes in teachers. As a workforce, we strive to provide an environment where staff can develop personally and this leads to staff leaving to pursue career paths that will enhance their career and that is something we will continue to encourage and promote. In addition, we have a few staff that have taken maternity leave and cover must be organised as well as staff that have naturally chosen to move on. Be assured that we are working hard to get the right people in the right roles and have recently taken on some new staff members in key strategic roles that will benefit the teaching of your children.

Assessment Results

The school is continuing to match or exceed national standards set by the government for all stages across the school. There was a dip in reading at KS2 in the summer and that was in part due to the difficult paper set. Staff and governors have attempted the paper and have found it impossible to complete it in the time set. 63% of our children did very well to meet the expected standards. As a result, we have made reading an area for development over the forthcoming year, so we would encourage you as parents to read with your children whenever possible and to look at the books that they are bringing home to read.

Nursery Provision

From September 2017, we will be in a position to offer two different types of nursery provision. Firstly, we will continue to offer the current provision of 2.5 hours in morning or afternoon, as well as 30-hour provision, which will be free if certain criteria is met.

And finally,

We have had another busy year, and this will continue through 2017. A big thank you to all those involved with St Margaret's including parents who continue to engage and support us in the school's development.

On behalf of the Governing Body

Anita Fenn
Chair of Governors