

St. Margaret's C of E Primary School pupil premium strategy statement

1. Summary information					
School	St. Margaret's C of E Primary School				
Academic Year	2018-19	Total PP budget	£96,360	Date of most recent PP Review	Sept 2018
Total number of pupils	433	Number of pupils eligible for PP	69	Date for next internal review of this strategy	Dec2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	55%	55% (whole school) 61% (Nat Ave)
% making progress in reading	-2.04	-1.8 (whole school)
% making progress in writing	+0.18	-0.44 (whole school)
% making progress in maths	-1.66	-1.67 (whole school)

Group	Expected	Reading	Writing	Maths
Year 1 - All	19	19.2	18.6	19.1
Pupil Premium	19	18.0	17.3	18.7
Year 2 - All	22	21.8	22.3	22.2
Pupil Premium	22	20.4	20.6	21.4
Year 3 - All	25	24.5	24.3	24.6
Pupil Premium	25	24.4	24.0	24.7
Year 4 - All	28	27.8	27.4	27.6
Pupil Premium	28	27.4	26.6	27.4
Year 5 - All	31	30.7	29.9	30.8
Pupil Premium	31	29.3	28.8	29.2
Year 6 - All	34	37.6	34.7	37.4
Pupil Premium	34	36.3	34.1	35.2

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Attainment of PP children is behind that of their non PP peers.
B.	Self-esteem and motivation concerns in some cases

C.	Opportunities for educational enrichment	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Not all PP children are exposed to the same knowledge and experiences of the wider world due to pressure on family income	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	We diminish the difference between PP and non PP children in terms of attainment and progress	Data across all year groups shows no difference between PP and non PP children
B.	PP children are not restricted from accessing the range of enrichment, clubs and events that are embedded across the school due to financial reasons	Registers for extended schools and clubs show high proportion of PP children have access to all activities and events run by the school and that PP pupils are not restricted for financial reasons.
C.	We raise the self-esteem and ambition of pupil premium children across all year groups.	Through auctioning the above, PP children do not see themselves as different from their peers. PP children are keen and excited to learn and recognise the opportunities an excellent education can provide.
D.	Higher attaining Pupil Premium children are afforded the same opportunities as their peers and have raised ambitions for their futures	HA PP pupils are exposed to higher education institutions in order that they recognise what they can achieve through an excellent education. They are challenged and are afforded opportunities to debate, question and investigate in order to develop their skills, independence and ambition

5. Planned expenditure					
Academic year	2018-19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils achieve at ARE or above	Streaming (not completely funded by PP grant)	Streaming has been extremely successful across the other two schools within our MAT. It ensures children are taught in smaller groups, with accurately pitched work, enabling pupils to get more focussed and individual attention. Streams to be covered by qualified teachers	Learning walks, formal teaching and learning reviews, book looks, planning reviews, data analysis. The PP lead will focus specifically on the data for PP children which is tracked throughout the year and reported to Governors and standards board (directors)	SLT	Ongoing – formal review July
We diminish the difference between PP and non PP children	PP Intervention groups for PP children identified as below ARE Provide access to achievement schools and boosters led by qualified teachers				

Total budgeted cost	£76,733
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ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children are not restricted from accessing the range of enrichment, clubs and events that are embedded across the school due to financial reasons	Funding, where necessary, to enable children to access the extra curriculum events and extended school services we provide.	Encourage engagement and enthusiasm within school. Evidence shows exposure to sporting, artistic and musical activities raises attainment. Provide exposure to sporting, musical and artistic events that they might not otherwise get.	Extended schools lead and PP co-ordinator to monitor registers with regards to attendance of PP pupils. Have conversations with parents of PP children who are not accessing this provision. Ensure that PP children do not miss out on residential due to financial reasons.	SLT ESS Lead PP Lead	Ongoing – formal review July
Higher attaining Pupil Premium children are afforded the same opportunities as their peers and have raised ambitions for their futures	The Brilliant Club – Yrs 5/6	The Brilliant Club is an award-winning charity that exists to increase the number of pupils from under-represented backgrounds progressing to highly-selective universities. We do this by mobilising the PhD community to share its academic expertise with state schools.	Benchmarking of opinions and understanding of furthering education and the world of work before and after this project.	Head PP Lead	Ongoing – formal review July
Raise the attainment level of Pupil Premium children in Year's 4, 5 and 6	Teacher run intervention groups	Analysis of previous year's data shows particular concerns within these year groups with regards to the number of PP children at ARE.	Use of tracker to monitor children before and after intervention. Teaching and Learning reviews. Book monitoring.	Phase leads PP Lead SLT Intervention Lead	Ongoing – formal review July

Total budgeted cost					Access for 15 PP children @ £60 per week per pupil = £32,400 Brilliant Club - £1920 for twelve pupils Interventions for specific PP £5382
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iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Ensure that PP children access a healthy and varied diet and are not coming to school hungry	Funded access to SMARTIES – before and after school clubs which would include breakfast and/or tea	Children require healthy and nutritious food to thrive: physically, mentally, emotionally and academically. Access to food is basic human right, Providing care will support low income families in being able to access employment which is beneficial for families and children.	Extended schools lead and PP co-ordinator to monitor registers with regards to attendance of PP pupils. Have conversations with parents of PP children who are not accessing this provision. Ensure that PP children do not miss out on residential due to financial reasons.	SLT ESS Lead PP Lead	Ongoing – formal review July
Total budgeted cost					Costing – as above
					Total Cost = £116,435

6. Review of expenditure					
Previous Academic Year		2017-18			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	
To raise the attainment in Reading, Writing and Maths	Additional teacher to enable streaming	Whilst attainment has increased for PP children, there is still a difference between all pupils and PP in some year groups. This will be more thoroughly reviewed at the end of the year once we have further data – including from external testing.	This approach has been shown to have raised attainment for all pupils but clearly more focus and monitoring needs to be placed on PP children. Teachers will be held more to account for their PP children and specific PP interventions will be implemented where there are concerns. The focus must be more on diminishing the difference rather than ensuring standards in the core areas rise.	£110,376	
ii. Targeted support					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	
To raise the attainment in Reading, Writing and Maths	Boosters, SHINE, achievement school provision	Again, whilst this has raised attainment for all pupils, many year groups still show a noticeable difference between PP and all pupils. This will be more thoroughly reviewed at the end of the year once we have further data – including from external testing.	This approach has been shown to have raised attainment for all pupils but clearly more focus and monitoring needs to be placed on PP children. We need to ensure that PP are invited and, as much as possible, barriers that prevent attendance are removed.	£199.50	

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Exposure to trips, visiting performances and a scientific institutions	Funding for such events to take place.	Children have been able to access these events but there is no evidence of the specific impact these have had on our PP children.	Whilst what has been provided is to the benefit of all pupils, we need to ensure that PP are specifically targeted, attendance and assess to such provision is recorded and that there is evidence of progress.	£152.50

7. Additional detail

As part of the ongoing range of improvements being made at St. Margaret's since its academisation last April, it is recognised that there is much more targeted work that needs to happen to ensure we diminish the difference between PP and all pupils. Going forward, the school is excited to implement the above plan, informed by the lessons learnt from the previous year, and is confident in its ability to raise the attainment of all pupils, ensuring that there is no difference in progress and attainment between our pupil premium students and the whole school population.