

St Margaret's Pupil Premium Provision 2017-18

The pupil premium is additional funding (£1320 per child) given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. There is also funding (£1900 per child) given for children who are looked after, have been adopted from care or who have left care.

For the financial year 2017/18 St Margaret's has been allocated **£96,360**. You can see below the range of activities we have used and continue to use this funding for. These activities help to ensure that our children in receipt of Pupil Premium achieve their full potential.

The main barriers experienced by our children are lack of home-school engagement; low income; lack of knowledge and experience of the wider world; issues of self-esteem and self-motivation which can slow down the learning process. Working in streams and smaller classes ensures that PP children enjoy effective and personalised learning, thus improving progress and outcomes.

The School's pupil premium strategy is reviewed annually in September.

Attainment Analysis – St. Margaret's – July 2017

Group	Reading	Writing	Maths
Reception - All	87%	81%	85%
Pupil Premium	40%	40%	60%
Year 2 - All	49%	43%	50%
Pupil Premium	12.5%	12.5%	12.5%
Year 6 - All	66%	73%	66%
Pupil Premium	65%	43%	65%

Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 1	TA to stream small group to raise standards in reading, writing and maths	Additional teacher to enable stream teaching.	£7560	<ul style="list-style-type: none"> Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. Increased focus and concentration of children working in small group Gaps in attainment and progress have been closed 	<p>Data shows the children have attained above ARE by the end of the year</p> <p>Children made an average of 4 points progress in maths</p>
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 2	To raise the attainment in Reading, Writing and Maths	Additional teacher to enable stream teaching.	£21,546	<ul style="list-style-type: none"> Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. Increased focus and concentration of children working in small group Gaps in attainment and progress have been closed 	Data shows the children have attained above ARE by the end of the year
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 3	To raise the attainment in Reading, Writing and Maths	Additional teacher to enable stream teaching.	£9450	<ul style="list-style-type: none"> Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. 	Data shows the children have attained at or above ARE by the end of the year

				<ul style="list-style-type: none"> • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 4	To raise the attainment in Reading, Writing and Maths	Additional teacher to enable stream teaching.	£8560	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	Data shows the children have attained at or above ARE by the end of the year
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 5	To raise the attainment in Reading, Writing and Maths	Additional teacher to enable stream teaching.	£19,278	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	Data shows the children have attained at or above ARE by the end of the year
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 6	To raise the attainment in Reading,	Additional teacher to enable stream teaching.	£37,800	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual 	Data shows the children have attained at or above ARE by the end of the year

	Writing and Maths			<p>barriers to learning and gaps.</p> <ul style="list-style-type: none"> • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	
Year 6	To raise the attainment in Reading, Writing and Maths	<p><u>Booster classes</u> to take place after school by members of SLT</p> <p>Each teacher teaches one hour each after school</p>	£6118	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	Data shows the children have attained at or above ARE by the end of the year
Year 6	To raise the attainment in Maths, Grammar and Reading	<p><u>Achievement school</u> on Saturday will support our children to further consolidate their understanding of maths, grammar and reading in term 1.2, 2.1, 2.2</p> <p>SLT and teachers</p>	£199.50	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	Data shows the children have attained at or above ARE by the end of the year
Year 6	To raise the attainment in Maths, Grammar and Reading	<p><u>Easter school</u> on Saturday will support our PP children to further</p>	Included above	<ul style="list-style-type: none"> • Through teaching in small classes children receive personalised teaching to address individual 	Data shows the children have attained at or above ARE by the end of the year

		consolidate their understanding of maths, grammar SLT and teachers		barriers to learning and gaps. <ul style="list-style-type: none"> • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed 	
Curriculum enrichment					
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
All	Pantomime theatre company performance	Children get the chance to see a visiting pantomime company. Teaching and learning opportunities will follow this event.	£152.50	<ul style="list-style-type: none"> • Enjoyment of live theatre experience • Greater engagement in reading and writing due to theatre experience • Improved outcomes in writing 	Data shows that the children have attained at or above ARE by the end of the year in writing Enjoyment of experiential learning Aware of how live performance differs from film or video and the of greater concentration this requires of the audience High quality writing High quality work displayed in school (writing and art) inspired by the pantomime
3-6	To experience Science exhibitions at the centre of the cell.	Children will be able to see science in action through listening to medical students talking about microbes and other cells, seeing laboratories and taking part in interactive investigations.	£242.95	<ul style="list-style-type: none"> • Increased engagement of children in science • Increased understanding of science topics covered in the shows • Understanding of how practical science contributes to our understanding and helps answer scientific questions 	Science made practical so children can see how it works Greater engagement in science in class Better understanding of practical science in class Follow up investigations in class Photos and work displayed in class.
		Total:	£110,906.95		