

## St Margaret's PE and School Sport Funding 2018 – 2019

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2020.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

### Purpose of Funding

At St Margaret's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils on after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils the opportunity to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Minimum of 2 hours of PE each week (indoor &amp; outdoor)</p> <ul style="list-style-type: none"> <li>• Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools</li> <li>• Staff development- Level 5 PE Specialist training</li> <li>• Increased number of pupils beginning swimming lessons earlier in Y4</li> <li>• Achievement of Gold Games Mark</li> <li>• Range of clubs provided before school, lunchtime and after school</li> <li>• Provided opportunities to meet professional athletes and take part in their sports.</li> </ul>	<p>Maintain Gold Games award</p> <ul style="list-style-type: none"> <li>• Increased numbers of swimmers that are confident and competent in the range of strokes</li> <li>• Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy.</li> <li>• Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels.</li> <li>• Introduce further new sports and activities to gain increased pupil participation across genders.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £19320	<b>Date Updated:</b> March 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.	<p>Clubs run continuously throughout the year, allocating arrange of sports and activities for all age ranges within the school. These delivered at both lunchtime and afterschool.</p> <p>Delivery of PE lessons by qualified PE specialist</p> <p>London Healthy Schools Silver award action plan formulated and followed across the school.</p> <p>Range of resources purchased for the delivery of PE and for use for activity clubs at lunch times.</p>	<p>£500 external qualified coaches.</p> <p>£7192 specialist leader</p>	<p>Registers taken for each activity club that school has run throughout the year. We have seen an increase of pupils participating in afterschool clubs</p> <p>Photos have been taken to promote events.</p> <p>The range of equipment has allowed each lesson to be taught effectively and all children have had access to the necessary equipment needed rather than having to wait for 'their turn'. This has allowed children to improve their skills and progress throughout the term – data supports this.</p>	<p>Encourage more staff to contribute towards extracurricular clubs.</p> <p>Throughout the year contacting a range of outside coaches to provide more clubs enabling pupils to experience different sports.</p> <p>Give guidance through letters and workshops about healthy eating and active lifestyles.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use sport as vehicle for whole school improvement by engaging children across the curriculum. Alongside the school's values, sport can have a positive influence on behaviour and attainment.</p>	<p>Entry into a wide range of competitions across the key stages.</p> <p>Use of newsletter and assemblies to share sporting achievements in and out of school.</p> <p>PE specialist lead to organise a range of intra-school events.</p> <p>Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning.</p>	<p>Barking &amp; Dagenham SSP PE and School Sport Programme £360</p> <p>£2000 specialist leader</p>	<p>Newsletters reporting achievements and photos of events held.</p> <p>Staff have also reported improved behaviour in children after undertaking physical activity and a willingness to engage more when given an opportunity to lead.</p>	<p>Look to increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>Review whether to introduce leaders in KS1.</p> <p>Train sports leaders in KS2 to lead lunchtime activities and support in KS1 PE lessons post SATs.</p>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Look to increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.  Review whether to introduce leaders in KS1.  Train sports leaders in KS2 to lead lunchtime activities and support in KS1 PE lessons post SATs.	PE specialist to provide lessons plans for each year group and also leads PE specific CPD training session termly for all teaching staff.  PE specialist to provide additional support for NQTs  Subscription to Key PE Sports used to support staff with planning and knowledge of different skills.	£3692   £300	Staff have revealed there has been an increased confidence when teaching PE Children appear to be enjoying their PE lessons more and show a greater level of engagement during their lessons.	Continue to review CPD opportunities for staff.  Carry out staff surveys to identify those who need support.  Ensure planning and observations are consistently carried out to maintain a 'good' level of PE teaching.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.	Arrange for an Olympic athlete to deliver a sports event for all pupils to participate in.  Specialist sports coaches to provide a range of sporting activities such as karate.	£400  Specialists time £1500	Children experience a wide variety of different sports, including karate, they would not otherwise get experience of.  Registers have shown a sharp increase with the addition of sports that have limited coverage in the curriculum.	Look for this to become an annual event for pupils to look forward to and prepare for.  Use house captains for guidance of which sports/activities the children would like to try.  Continued CPD in an alternative sports activities. Investigate free taster sessions

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable children to develop their physical and social skills when applying these in a competitive situation. They will learn how to win, lose and develop a sense of pride when representing their school or house.	<p>Barking &amp; Dagenham SSP PE and School Sport Programme</p> <p>Intra school competition between houses in the summer term.</p> <p>Inter school friendly competitions.</p> <p>Whole school sports day (representing their houses)</p>	<p>£360 membership fee</p> <p>Specialists time</p> <p>£1000</p> <p>£100</p>	<p>Increased attendance at school games events compared to that of last year.</p> <p>More children participating and competing for the school through 'B' and 'C' teams in inter school friendlies.</p> <p>Intra school competitions to begin June 2018.</p>	<p>Maintain relationship with Barking and Dagenham SGO</p> <p>Continue to build working relationships with other local primary schools.</p> <p>Use sports leaders to help run intra school events.</p> <p>Promote participation in School Games through local media and newsletters.</p> <p>Invest in a House Trophy for sports day/intra school events.</p>