

**St Margaret's GET Historical Data Record to 2017**

**Attainment Measures - percentages**

GPS= Grammar, Punctuation and Spelling

KS2 Results	2013			2014			2015			2016			2017			National 2017		
	Re	Wr	Eng	Re	Wri	GPS	Re	Wri	GPS	Re	Wri	GPS	Re	Wri	GPS	Re	Wri	GPS
EXS + (pre 2016 L4)	91%	95%		90% Nat 87%	90%	83%	90% Nat 87%	93% Nat 87%	78%	63%	74%	82%	66%	73%	78%	71% 66% 2016	76% 74% 2016	77% 73% 2016
GDS (pre 2016 L5)	L5 42% L6 0%	L5 35% L6 0%		L5 53% L6 0%	L5 37% L6 0%	L5 49% L6 2%	L5 37% L6 0%	L5 32% L6 0%	L5 44% L6 5%	12%	5%	39%	13%	9%	35%	24% 19% 2016	18% 15% 2016	31% 23% 2016
Scaled score										Nat 102.6		Nat 105.9	102		105.1	104.1		105.9
Maths EXS + (pre 2016 L4)	73%			90% Nat 86%			95% Nat 87%			84%			66%			75% 70% 2016		
Maths GDS	42%			31%			39%			32%			16%			23% 17% 2016		
Scaled score													101.9			104.2		
Combined EXS + (pre 2016 L4+)	All Pupils			83%			88% Nat 80%			60%			56%			61% 53% 2016		
	Disadvantage Pupils			82%			90%			39%			57%			60% 2016		
	Non Disadvantaged			83%			88%			69%			56%			71% 2016		
Combined GDS (pre 2016 L5+)	All Pupils			19%			24%			5%			7%			9% 5% 2016		
	Disadvantage Pupils			24%			11%			0%			3%			2% 2016		
	Non Disadvantaged			17%			30%			8%			9%			7% 2016		

**Progress Measures - percentages**

<u>KS1 to KS2 progress expected progress</u>	2013		2014		2015		2016		2017		National 2017	
READING/ WRITING	Re	Wr	Re	Wr	Re	Wr						
% 2 levels (expected) + English	91%	100%	88%	100%	93% Nat 91%	100% Nat 94%						
% making more than expected progress	31%	41%	35%	26%	19%	28%						
KS1-KS2 progress measure from 2016							Reading -1.09 Floor -5	Writing -0.50 Floor -7	Reading -1.8	Writing -0.4	Reading Floor target -5	Writing Floor target -7
<b>MATHS</b>												
% 2 levels (expected) + Maths *2016 = 12 points	72%		86%		95% Nat 90%							
% making more than expected progress	28%		26%		33%							
KS1-KS2 progress measure from 2016							Maths 2.92 Floor -5		Maths -1.7		Maths Floor target -5	

<b><u>KS1 Results</u></b> <b>- percentages</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b><u>National 2017</u></b>
<b>Reading</b>						
L2c+	88%	95%	98%			
Expected Standard (EXS) (L2b+ pre 2016)	83%	85%	95%	87%	77%	76% 74% 2016
Greater Depth of Study (GDS) (L3 pre 2016)	29%	31%	30%	25%	21%	25% 24% 2016
<b>Writing</b>						
L2c+	83%	95%	97%			
Expected Standard (EXS) (L2b+ pre 2016)	76%	72%	87%	82%	72%	68% 65% 2016
Greater Depth of Study (GDS) (L3 pre 2016)	10%	16%	20%	18%	19%	16% 13% 2016
<b>Maths</b>						
L2c+	95%	98%	100%			
Expected Standard (EXS) (L2b+ pre 2016)	86%	83%	97%	88%	81%	75% 73% 2016
Greater Depth of Study (GDS) (L3 pre 2016)	29%	29%	37%	27%	23%	21% 18% 2016

<b><u>Year 1 Results</u></b> <b>- percentage passed</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b><u>National 2017</u></b>
<b>Phonics screening</b>	75%	73%	87%	74%	71%	81% 81% 2016

<b>EYFS Areas of learning - percentage Expected +</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b><i>National 2016</i></b>	<b><i>LA 2017</i></b>
Personal, Social and Emotional Development	<b>78%</b>	<b>83%</b>	<b>83%</b>	<b>88%</b>	<b>92%</b>	<b><i>85%</i></b>	
Communication and Language	<b>80%</b>	<b>83%</b>	<b>77%</b>	<b>85%</b>	<b>86%</b>	<b><i>82%</i></b>	
Physical Development	<b>88%</b>	<b>97%</b>	<b>88%</b>	<b>93%</b>	<b>91%</b>	<b><i>88%</i></b>	
Literacy	<b>58%</b>	<b>80%</b>	<b>72%</b>	<b>85%</b>	<b>82%</b>	<b><i>72%</i></b>	
Maths	<b>67%</b>	<b>80%</b>	<b>72%</b>	<b>92%</b>	<b>84%</b>	<b><i>77%</i></b>	
Understanding the World	<b>73%</b>	<b>82%</b>	<b>85%</b>	<b>93%</b>	<b>91%</b>	<b><i>83%</i></b>	
Expressive Arts and Design	<b>85%</b>	<b>87%</b>	<b>90%</b>	<b>97%</b>	<b>93%</b>	<b><i>86%</i></b>	
<b>Good Level of Development (GLD)</b>	<b>55%</b>	<b>73%</b>	<b>70%</b>	<b>75%</b>	<b>78%</b>	<b><i>71% 2017 69% 2016</i></b>	