



## Mixed practice

It's time to mix things up with an assortment of practice questions. Have a go at all these questions, and see how well you know your conjunctions and prepositions.

1. In the boxes below, write whether each word is a co-ordinating conjunction (C) or a subordinating conjunction (S).

if       when       yet       whereas       because   
 while       since       or       nor       but

2. Underline the prepositions in the sentences below.

Kimberly hid under the table while Loretta looked for her behind the curtains.

The magician marched onto the stage and immediately fell through the trapdoor.

I went into the sitting room and sat opposite my sister.

The alien spaceship landed behind my house, next to the pond.

3. Join the beginning and end of each sentence using the correct co-ordinating conjunction.

Beginning of Sentence

Jean went to the gym,

They wanted to bake a cake,

He can either play darts

I have a bad cold,

Conjunction

or

and

so

but

End of Sentence

they didn't have any eggs.

Steve went to the shop.

I can't go swimming.

snooker.

4. In the boxes below, write whether the word in bold is being used as a preposition (P) or a subordinating conjunction (SC).

We'll call you **before** we set off.

She has been jogging **since** 8 am.

Flo wants to watch a film **after** school.

He won't leave **until** he's finished it.

## Mixed practice

Underline all the conjunctions in the passage below.

I was upset because my sister had stolen my favourite train set. I asked her to give it back, but she just ignored me and carried on playing with it. When our parents came home, she still wouldn't give the train set back, even though they told her to.

Link these pairs of sentences using a co-ordinating conjunction.  
Use a different conjunction each time.

My hamster escaped from his cage. I quickly caught him again.

Jimmy will either move to Paris. He will move to Moscow.

Tick the version of each sentence which uses the correct preposition.

- |                                    |                          |                                   |                          |
|------------------------------------|--------------------------|-----------------------------------|--------------------------|
| a. I put the pizza into the oven.  | <input type="checkbox"/> | I put the pizza from the oven.    | <input type="checkbox"/> |
| b. The kangaroo stood at me.       | <input type="checkbox"/> | The kangaroo stood beside me.     | <input type="checkbox"/> |
| c. Brian put the pie on the table. | <input type="checkbox"/> | Brian put the pie into the table. | <input type="checkbox"/> |
| d. He climbed through the window.  | <input type="checkbox"/> | He climbed since the window.      | <input type="checkbox"/> |

3. Write a sentence which includes a subordinating conjunction. Circle the conjunction.

Grammagators think that variety is the spice of life.  
How well did you do with this mixture of questions?

