

## **Sports Premium Review 2022-2023**

June 2023

At St Margaret's, we know that sport is crucial in contributing to the health and wellbeing of our children. We also believe that sporting excellence and participation goes hand in hand with academic standards. This year we have maintained and improved our provision to ensure that all children receive a first-class education.

The percentage of pupils meeting the national curriculum requirements for swimming and water safety has risen this year to 76%. These pupils (Year 6) can competently, confidently and proficiently swim over a distance of 25 metres, use a range of strokes effectively and perform self-rescue in different water-based situations. Swimming is currently provided for pupils in Year 4 and have had a programme of swimming throughout the year. No further funding is utilised for swimming.

This year, each child received two lessons of timetabled PE per week, taught by a PE specialist/coach and class teacher. These lessons were provided using our outstanding 'Get Set 4 PE' scheme in which pupils receive both indoor and outdoor lessons. This scheme was chosen due to the clear content for teachers, useful resources and the range of access to different sports such as yoga and net/wall games. In order to successfully implement the scheme, the PE leader was provided with release time to ensure high quality PE was taught by class teachers via modelling and team teaching. The PE leader also delivered INSET to all Key Stages from EYFS to Key Stage 2. The focus for Key Stage 1 and 2 was the delivery of a successful PE lesson using the new structure while EYFS focused on activities to meet the Physical Development strand of the EYFS guidance. As a result, teachers were confident in delivering the curriculum and understood the positive translation of our fundamental principles in practice.

In addition to teaching our PE curriculum, the sports coaches provide after school clubs for children in all year groups. These are extremely popular and we provided a wide range of activities throughout the academic year. When planning these, we ensured that pupils could develop a wide range of disciplines, improving skills, techniques, fitness and enjoyment for games and sports. Our provision has included: gymnastics, sports bonanza, cricket, karate, handball, boxing, archery, netball, basketball, multi-sports and athletics. All of these provisions are oversubscribed and timetabled to ensure that all pupils have access to at least one club throughout the year. The school has planned for autumn 2023 clubs and booked with external agencies.

Equipment and resources were purchased to meet the needs of the PE curriculum. Additionally, playground equipment such as hoops, goal posts, hockey sticks and balls were purchased through careful monitoring of sports outside and listening to pupils' suggestions and needs. During lunchtime, a range of structured sports are available such as basketball, netball, hockey, cricket and football. Within these sports, key pupils are able to effectively oversee and referee the games,

supporting adults outside and developing leadership skills. The structured, daily sporting events have led to increasing interest throughout the school and maintains a reduced level of incidences. Trained Year 6 pupils are now supporting activities in KS1, demonstrating our vision and values through sport and increasing engagement in our younger pupils. Less active and less confident children in the school were also invited to take part in any of the structured games at lunchtime. This enabled the children to enjoy PE more and get them more active in an environment that they felt more comfortable in.

Our summer sports days took place which enabled all children to take part in a Level 1 competition and represent their class in a series of running, jumping and throwing events. The sports days, well attended by parents, were for all year groups with individual EYFS, KS1 and KS2 events. In addition to this, the school has taken part in competitive sports and events in which the pupils have taken part in team and individual events as part of competitions. For our mini competitions, we have ensured that our children have ongoing access to high quality equipment and kits.

We are also aware that some pupils need a quiet, reflective and spiritual area to promote mindfulness. We have updated our provision, from an outside hut to a key classroom adjacent to the KS2 playground. This is successful in providing a calm area to go to for pupils that provides easy access also to the playground. During lunchtimes, MDAs continue to lead on a variety of activities ensuring that children are engaged in meaningful play with positive and developmental interactions. Throughout all sessions, pupils are taught and encouraged to develop essential skills such as teamwork, sportsmanship, healthy competition and maintaining a positive attitude.

Next year we are aiming to further broaden the children's access to sports from cross country, with an after-school club, to further inter-schools competitions and new inclusive sports such as boccia. This continuing broadening and development of sport, combined with the high quality curriculum, extended programme, active sports at lunchtime and access to inspiring professionals, will ensure that sport continues to thrive at St Margaret's.