



**St Margaret's**  
Church of England Primary School

# Marvellous Me!

## Science - Marvellous Me!

In this half term, pupils learn about autumn and explore how their environment changes depending on the weather. Pupils use all their senses to build an understanding of what nature is and how it appears in autumn. They explore the natural world through nature walks in their environments. They explore seasonal vegetables and plants and they begin to sort foods into groups. They also look at how different food groups help to keep us healthy. Pupils use their observational skills to examine different vegetables. The pupils then prepare and cook a delicious vegetable soup.



## PSHE - Marvellous Me!

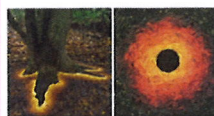
This term, the children will learn a range of traditional songs and nursery rhymes and they will use these as a way to begin understand more about themselves and the world around them. They will learn about what makes them unique. They will explore their own strengths and how to become better at things they want to improve on. They will learn about their own families and the different families found within our community. They will also explore how they can begin to make contributions to the world around them. Finally, they will learn about class and school rules.

# Reception Autumn Term overview



## Art & D&T - Marvellous Me!

In this term, pupils use mirrors to identify their own features to create self portraits. Pupils spend time learning how to use different resources safely and explore different mediums to express their ideas. Pupils use what they have learnt of portraits to make self portraits using natural resources. There are opportunities for children to plan, design and create decorative Diva lamps and festive Christmas cards. Pupils work collaboratively to create their own fire engine with moving wheels. Finally, pupils are introduced to Andy Goldsworthy and his nature inspired artwork.



## History - Marvellous Me!

During this topic, pupils talk about past and present events in their own lives and in the lives of family members. They will be encouraged to think about their own personal timeline, talking about themselves and known adults. They explore how their needs and abilities change over time. They will also consider any significant events in their lives. They learn about important members of their community and enjoy visits from police officers, firefighters and doctors. Pupils learn about Christmas and other religious events such as Diwali and begin to make comparisons about how special events are celebrated now and in the past, using older family members as inspiration.

TRAIN UP A CHILD IN THE WAY HE SHOULD GO; AND WHEN HE IS OLD, HE WILL NOT DEPART FROM IT.

### Literacy- Marvellous Me!

Children will learn how to sit comfortably to write. They will learn to write some pre-cursive letters with some accuracy. Children will learn how to make purposeful marks in a variety of ways using a range of small tools, i.e. crayons, lollipop sticks or cutlery in paint, shaving foam and slime. They will learn how to position their page and how to use the tripod grip. Children will learn to write some pre-cursive letters which will include an exit point. In order to be successful writers, they will develop their gross and fine motor skills through purposeful, continuous provision.



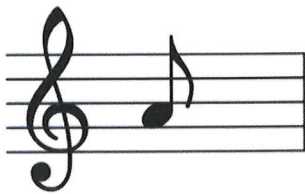
### Computing -Marvellous Me!

Children will learn to use technology to communicate and interact. They will be taught to use simple instructions to control a device and use vocabulary such as: image, screen, keyboard, click and power to talk about their use of technology. Children will be taught to use a keyboard to select letters and to click and drag using their finger or a mouse.



### Music -Marvellous Me!

Children will sing a range of well-known nursery rhymes and songs. They will perform songs, rhymes, poems and stories with others, and they will try to move in time with music.



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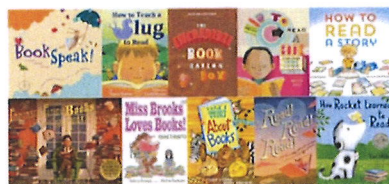
### P.E. -Marvellous Me!

Children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning the basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually with a partner and group. They will take part in activities which develop fundamental movement skills such as running, jumping and skipping.



### Geography/Understanding the World - Marvellous Me!

This term, pupils will learn about themselves, their families and their local community. They will learn about their local shops and how different places in their community are of interest to different people. They will take walks around their local area and take trips to the supermarket, the local church and post office. They will draw a map of their route to school and use a map to plan their route to the post box. As the seasons begin to change, they will take nature walks to explore the natural world around them, noting the changes that take place in autumn. They will describe what they can see, hear and feel.



### Reading - Marvellous Me!

In Reception, they will engage in lots of storytelling and role play which will help them to talk about the wonderful books we read. This in turn will give them confidence to read books on their own and have a better understanding of the ways stories are structured. In their phonics lessons, they will learn to use their phonic knowledge to decode regular words and read them aloud accurately. They will also learn to read some common irregular words. They will talk to their teachers and peers about the books they have read and use their vocabulary and forms of speech to increase their fluency.



### Maths-Marvellous Me!

In this term, children will be taught to count confidently, develop a deep understanding of numbers up to 10, the relationships between them and the patterns within those numbers. There will be daily opportunities to build and apply this understanding by using manipulatives such as small pebbles and tens frames. Children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. Children will learn to subitise (recognise quantities without counting) up to 5. They will be taught how to compare quantities up to 10 in different contexts. Finally they will be able to compare quantities of amounts using greater than, less than or the same as.