**MINUTES OF THE MEETING OF THE**

**ST MARGARET’S CE PRIMARY SCHOOL LOCAL GOVERNING BODY**

**HELD ON THURSDAY 2nd April 2025**

**AT 9.30AM**

**VIA ZOOM**

###### Present: Ven. Ade Ademola (Chair)

Alan Harris

Alisha Anderson

Leila Campbell-Gayle

Angela Alabi

Toyin Dairo

Rev. Mark Adams

Beverley Hall

 Sophie Bannon

Clerk Ms Alison Brown

**Summary of agreements and actions:**

|

| **Minute****reference**  |  |  |  |
| --- | --- | --- | --- |

 | **Formal agreements and/or actions identified** | **Named person(s) for action(s) identified** | **Completion date** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 6.1.2 | Share Ofsted report once received | AB | ASAP |
| 6.1.2 | Thanks to be extended to all staff for the fantastic achievement  | All | ASAP |
| 6.1.2 | Report on new framework to be provided once this is in place | BH | Summer term |

**1. WELCOME AND APOLOGIES FOR ABSENCE**

1.1 AA welcomed all and opened the meeting with a prayer

1.2 Apologies were received and accepted form Jenni Matthews, Emma Cherry Amir Lemouchi and Hilton Idahosa

1.2 The Clerk confirmed that the meeting was quorate.

**2. DECLARATIONS OF INTEREST**

2.1 There were no declarations made pertaining to any of the agenda items for this meeting.

**3. GOVERNING BODY**

3.1 Leila Campbell Gayle was welcomed as the new parent governor.

**4.**  **MINUTES**

4.1 Governors received the minutes of the governing board meeting held on 5th December 2024 and agreed these to be an accurate record of the meeting.

**5. CHAIR’S ACTION**

5.1 The Chair advised no actions

**6. SCHOOL ITEMS**

6.1.1 SB stated she was incredibly proud to share that following the recent Section 8 inspection, Ofsted has recognised the significant improvements made across all areas of the school since the last inspection. Although this was an ungraded visit, the inspector highlighted the clear progress and positive impact of our ongoing school improvement efforts. If this had been a graded inspection Ofsted indicated that the school could be considered for a higher grading at its next full inspection. The report commends the strong leadership and governance, the enhanced quality of teaching and learning, and the improved outcomes for pupils. It also notes the school’s inclusive and diverse environment, the effectiveness of safeguarding measures and the clear focus on raising standards. Staff dedication, the school’s ambitious curriculum and the enriched learning experiences were praised as key contributors to pupils’ success and well-being. The wider school community do not currently have the outcome which will be shared once the report has been finalised and released

6.1.2 It was noted that prior to September the report would have read ‘at this current moment in time we think you are outstanding and would recommend you for a section 5 graded inspection’. Part of the recent changes mean that the one-word grading has been removed and has been replaced with numbered gradings but that recommendation would still be there. The consultation closes in May and SLt will be trained on the new framework once this comes out.

*Question: Does changing the word to a number make any real difference?*

*Answer: Following the tragic death of a headteacher a consultation into ofsted was put in place. Whether this will make a huge difference or not remains to be seen once the new framework is put in place but if it helps people with the mental health impact then that can only be a good thing.*

*The new framework is looking significantly different with wider community work and case studies being looked at. It is going to look and feel very different. The report card will focus on 11 areas and will be more class based and a focus on data*

**ACTION: Share Ofsted report once received**

**ACTION: Thanks to be extended to all staff for the fantastic achievement**

**ACTION: Report on new framework to be provided once this is in place**

6.1.3 Easter school is due to take place next week for years 2,4 and 6. This is a targeted intervention for pupils working below ARE. There are also sessions being run before and after school and on Saturdays. These sessions not only help pupils reinforce learning and accelerate progress but also boost confidence and self-esteem

6.1.4 Pupils have successfully reached the national final of the F1 in Schools competition, a fantastic achievement showcasing their innovation, teamwork, and STEM skills. As part of the competition, pupils participated in an event at Harlow STEM College, where they presented their car and portfolio to a panel of judges along with a formal presentationThe team received excellent feedback, with judges commending the quality of their design, engineering, and presentation

6.1.5 The young transformers programme provides pupils with activities that they would not necessarily get outside of school including a west end musical workshop, inspirational speakers and bollywood dancing. The children have shown great enthusiasm for these advocacy initiatives, developing their understanding of global issues and their role in making a positive impact.

*Question: Is there any way of tracking if pupils were previously interested in STEM before these programmes were put in place?*

*Answer: Before we started the young transformers programme when children were asked about future careers we would get youtuber or footballer. Now they have a much broader idea of what careers are out there and they believe that they can achieve them. After we had speakers from public services we got more policeperson or firepersonanswers, when we have a writer or someone in STEM in this means these careers start being mentioned as pupils can see themselves in these roles.*

6.1.6The current attendance is 96%, above the national average of 94.8%. Attendance is closely monitored by the head and SENDCO alongside the EWO with ongoing communication in place for those who need support. Persistent absence is down compared to last year and a proactive rather reactive approach is taken.

6.1.7 The following behaviour incidents had been recorded this term

| **Group** | **Autumn Term** | **Spring Term** |
| --- | --- | --- |
| Suspensions (internal/external) | 1 | 0 |
| Racial incidents | 0 | 0 |
| Bullying incidents | 0 | 0 |
| Harmful Sexual Behaviour | 0 | 0 |
| Behaviour charts | 2 | 2 |
| Pastoral Support Plans | 0 | 0 |

6.1.8 The following safeguarding incidents had been reported

| **Group** | **Autumn Term** | **Spring Term** |
| --- | --- | --- |
| Child Protection Plan | 1 | 2 |
| Child in Need Plan | 3 | 2 |
| Social Worker Involvement  | 2 | 4 |
| Children of concern  | 3 | 4 |

 6.2 SDP mid year review

 Governors acknowledged receipt of this item

 6.3 Pupil Premium Review

Governors acknowledged receipt of this item

 6.4 PE and Sport Premium Review

Governors acknowledged receipt of this item

 6.5 SEND report

6.5.1 There were currently 6 pupils with an EHCP and 4 pending applications. There are currently a lot of delays in processing these at a borough level as they are very behind with putting them in place. The SENDCO continues to chase for these but interventions and support is put in place as soon as a need is seen.

6.5.2 Conversations with nursery provisions take place ahead of the reception intake to ensure additional needs are known so that support can be put in place from day 1.

6.5.3 An open line of communication with parents of pupils with SEND is key to ensure everyone is working form the same page

*Question: How are the parents? Do they all accept the diagnosis?*

*Answer: The SENDCO and SLT meet with parents regularly and have honest but not negative conversations. It is important to be open to the support we can offer to their child and to also give parents a support network. Some parents are aware early and come with a diagnosis others find it harder to accept.*

6.6 History report

Governors acknowledged receipt of this item

*Question: Do pupils go on trips based around the history curriculum*

*Answer: All trips are based on different areas of the curriculum and may cover art, history STEm depending on the topic*

 6.7 Literacy report

Governors acknowledged receipt of this item

 **7.** **POLICIES**

Governors ratified the following Policies:

EYFS Reception

Suspension and permanent exclusion

Complaints Policy

Lockdown Procedures

Art

Collective Worship

Business Continuity Plan

Marking and Presentation Policy

**8. DATE AND AGENDA ITEMS FOR THE NEXT MEETING**

8.1 Date of next meeting 4th July 2024 at 9.30am via Zoom

The meeting closed at 10.30am.

Chair: ……Ven.Ade Ademola……………………………… (print)

 ……………………………………………… (sign)

Date: ……………3/7/25………………………………………